



**AUSTIN
HEIGHTS**
Private & International School
TOGETHER WE EXCEL

Newsletter

JAN 2013 ISSUE 10



We are extremely grateful for all the support we have received and our thanks go to all those involved. This is the international standard of voluntary service that we cherish.



DISCOVERING

“ Our objective is to prepare the young to educate themselves throughout their lives. ”

~ Inspired by
Robert M. Hutchins



MESSAGE FROM THE SCHOOL BOARD

A Happy New Year to all parents and students. We extend a very warm welcome to students who are new to our school community and welcome back to all our returning students and parents. It has been another year of commendable achievements, academic and non-academic, by our students and the school as a whole. They were achieved with teachers' dedication and commitment, students' diligence and perseverance together with parents' co-operation.

We would also like to take this opportunity to thank our prefects who did an excellent job in welcoming all our new arrivals and showing them to their classes. Tutors will appoint 'buddies' who will ensure that the students find their way around this very busy environment and give them whatever support they require in the initial weeks.

Congratulations to our PMR students who attained very good results. Some of these students have now joined us in the international school and, while they are already very familiar with Austin Heights, they too will have adjustments to make in terms of the curriculum content and the expectations we have. They can count on full support from our highly dedicated staff.

We are grateful for all the feedback received from the Parent Teacher's Conference which was held at the end of last term. We read every comment and do reflect on the comments and suggestions made. Developing an entire school is not an overnight process and the views of all stakeholders are taken into account to ensure that the School consistently moves in the right direction.

We welcome back those who took part in the expedition to Australia which was a great success. As one expedition ends, another is imminent, and students who are soon to travel to Cambodia will be involved in some fund raising projects to help construction work at the Savong School and Orphanage.

The IGCSE mock examinations are fast approaching and all our examination candidates have been reminded of the importance of undergoing this process which will assist not only in predicting results when the examinations are held in Term 3, but will also identify areas on which to concentrate as Term 2 progresses.

MELBOURNE STUDY TOUR

Date: 8th to 18th December 2012

Young Leaders Summer School, Trinity College, University of Melbourne

Finally the day arrived after waiting for weeks, and we started our long but exciting journey to Australia. Ms. Rebecca from Trinity College was there to welcome us upon our arrival at Melbourne airport. During the short journey from the airport to the campus of Trinity College, all of us experienced a very cold summer due to the unexpected cool weather.



Soon after a short briefing by Ms. Rebecca the programmes started as scheduled. All the fourteen of our students, along with more than a hundred other young people from across Australia and around the world joined a 10-day Young Leaders Summer School in Trinity College, University of Melbourne from 8th to 18th December 2012.



Activities were conducted concurrently in four different groups, namely Outer World, Inner World, Persuasive World and Creative World. However, all participants were also given the opportunity to interact during activities conducted in the evening after dinner.

This programme provided our students with the holistic opportunity to enrich their knowledge and skills in an interactive and exciting environment that we do not usually get from conventional learning. It was unbelievably rewarding and it was fascinating to see our student's progress as independent and responsible individuals.

Tan Wee Zhen, Erwin Tan Jia Ee, Lye Zhen Yi, and Rudy Tan Li Xiong participated in all the activities prepared for the Outer World group. This group was given insight into the Bachelor of Science programme, in particular the engineering geared majors, including physics, mathematics, chemical systems, civil systems, electrical systems, and mechanical systems. Students were shown the advancement of society through exploring the world of technology and outer space. From astronomy to engineering, students investigated some of the advancements and innovations made in these exciting areas. This world included excursions to the Melbourne Museum, a robotics workshops, and experiments for students to make their own rockets.





Museum of Melbourne – Students having fun with the reaction-timing machine

Long Ji Ping and Werner Kee Yong Sheng in the activities designed for Inner World group. This group was provided to aspects of the Bachelor of Biomedicine. Students got to explore the world of medicine and medical research covering fields of genetics, human physiology, and human structures and functions. Students were shown the rapidly changing areas from forensics to bioethics; they investigated the issues pertinent to our world today and in the future. Students were brought to the Genetics laboratories at the University of Melbourne to help solve a murder mystery during a genetics practical experiment. Students were given the opportunity to learn basic skills in dissection. The course also took students on excursions to the Melbourne Museum and the Melbourne Zoo.

Lee Xin Yi, Wong Rui Sien, Lye Yi Wen, and Daniel Ng took part in all the activities in the Creative World group. This world exposed our students to what is involved in the Bachelor of Fine Arts, run by the Victorian College of the Arts.



The programme has been designed to involve students in a diverse range of art forms, some traditional, some unique to contemporary Melbourne. The programme also included performance art, visual art, movement and music, writing and public speaking. Our students were encouraged to do critical thinking and asking of broader questions about the role of art in society. The theme explored in Creative World is 'finding your voice'.





Leadership Project Presentation by Jacky.

Hanif Rezal, Cheong Wen Kin, Tan Qiu Xian, and Renissia Low Zi Xi followed through all the activities planned for the Persuasive World group. This world exposed our students to the Bachelor of Arts and more specifically, majors in Psychology and Media and Communications. They got to test the psychology of persuasion and techniques used to persuade others in real life experiments, which they did in Melbourne Central. The concept of lying was explored by participation in a lie detector test.



Hanif, AHIS Head of Prefects sharing his thoughts after their Psychology of Persuasion experiments in Melbourne Central.

The role of media in persuasive advertising was also explored by uncovering the existence and impact of subliminal (hidden) messages in one's life. Highly interactive workshops highlighted the persuasive skills of magicians left our students bewildered and amazed, but more aware of the techniques used by magicians to persuade an audience of a reality that does not exist.

A session on career guidance was conducted for all participants with regards to the courses offered in Melbourne University and Trinity College. Students were briefed on the entry requirement for each course which helps our students to make wise subject selections at IGCSE level so that they will be well prepared to embark on the career path of their choice.

Besides academic activities, all participants also took part in other group activities like rock climbing, circus training and culture related activities. These activities were aimed at building up their confidence, physical stamina, and endurance at the same time promoting team work.



Rock Climbing, encouraged students to challenge their limits.



Delightful breakfast.



Evonne attempting rock-climbing for the very first time.



Westside Circus training. Ji Ping and Werner doing physically challenging stunts!



St Cakes Mystery Night - One of the many evening activities.

The climax of the whole programme was valedictory night where participants gathered together for a dinner, presentation of awards and party. One thing worth mentioning here is that our students were requested to perform their cultural dance again before the start of the valedictory dinner. Our students had a fantastic experience during this Young Leaders Summer School programme and they would encourage other students to participate in similar activities organized by Trinity College or any other tertiary institutions.



Young Leaders Summer School, Melbourne 2012



Let the Valedictory Dinner begin!



Off shopping during our free time!



Valedictory Night. Mr Lui and Rudy.

INTERNATIONAL PRIMARY CURRICULUM (IPC)

YEAR 2: EXIT POINT

Theme: The Magic Toymaker (Toys & Games)

The Year 2 students had a fun and exciting time playing traditional games for two weeks as the Exit Point for this theme. These traditional games are forgotten as kids nowadays play games like PSP., computer games, iPhone games and much more.

They were exposed to games like hopscotch, five stones also known as "batu seremban" and zero point also known as "lompat getah".

They had so much fun and were immersed in the game that they did not want to stop. Some of these traditional games are healthy exercise as they involved the whole physical body. This activity is a great activity for students and we are sure they will continue to play these traditional games in the future.

We can't stop playing...



Hopscotch

Zero point

Five stone

YEAR 3: ENTRY POINT

Theme: Footprints from the past (Dinosaurs)



In accordance with the theme Footprints from the Past, the Year 3 students made dinosaurs out of clay as the Entry Point. Parents were encouraged to assist their children as they had to complete the task during the mid-term break.

The students were very excited and enthusiastic about the topic of "Dinosaurs". They were eager to present their dinosaurs to other students. Some of them created their own species of dinosaur and were asked to give an introduction of the self-created dinosaur.

This activity did not only develop students' creativity but also trained them to be confident public speakers.



YEAR 4: ENTRY POINT

Theme: Treasure (Treasure Hunt)

The "Treasure Hunt" held on 30th November 2012 has enabled IPC learners to acquire creative thinking and good listening skills. Also, this activity encourages teamwork, leadership, skills, communication and interaction among students.



SECONDARY SCHOOL

YEAR 7 – INTENSIVE HOLIDAY PROGRAMME

A three-week Intensive Holiday Programme was conducted during the December 2012 holidays for the newly enrolled Year 7 students who were not able to join us in the first term of the current academic year.

Lessons on English language, Mathematics and Science were taught during this programme. The objective of the programme was to help these students to acquire the necessary knowledge and skills so that they would be able to catch up with their peers who have been with us since the beginning of this academic year.

The students felt that the programme was beneficial as it not only enabled them to gain more knowledge but also helped build up their confidence to face the new term. These students were given Certificate of Attendance at the end of the programme by our Chairman, Dato' Steve Chong and our CEO, Datin Low Peck Tim.



Examination Tips:

1. **Have all necessary material with you**
You can't borrow items such as pens, pencils, rulers or special equipment while in an examination.
2. **Have a relaxing night before your exams**
Have an early night, and try to have a healthy breakfast.
3. **Read the entire paper.**
Where you have choices, decide which ones you plan to answer.
4. **Plan your time.**
Spend some time drafting a plan for the questions you choose to answer.
5. **Maintain a stable energy level.**
Eating food such as chocolate bars before an exam might give you an energy boost to begin with but your blood sugar levels will drop within an hour and your energy will plunge dramatically, making it hard for you to concentrate.

FUNDRAISING FOR THE WORLD WILDLIFE FUND

Date: 3th to 4th December 2012

The Year 11 recently decided to embark on a charity drive. This was in line with the topic of 'endangered species' in their English lesson. They planned to raise funds for WWF and, especially, to save the Sumatran Tigers. This stemmed from a debate on whether zoos were prisons or sanctuaries. The class formed a committee, chaired by Hanif, and they organised two events: an eating competition and food sale on 3rd and 4th December respectively. For the eating competition, students had to eat cream crackers with cheese.

Students who wanted to take part had to pay RM5 for registration. The fastest to eat five sets of crackers were declared the winners. They thoroughly enjoyed this competition as this was the first time Austin Heights School had conducted such an event. At the food sale in conjunction with the swimming carnival there was an array of buns and pastries and isotonic drinks on sale.



The big 'hit' of the sales was the bubble milk tea. Students commented that everything tasted really nice and, on top of that, they were buying the food and drinks items for a good cause.

We would like to thank the Y11 students for successfully organising the events, and our sponsors Gah Hong Precision Sdn. Bhd (for sponsoring the cheese), Mrs. Chan (for the teacher's gift) and Mr Shawn (for the students' gifts). Total fund raised was RM954.00, which the school forwarded to WWF.



EXAMINATION & COMPETITION

CIE Checkpoint Examination

Students in Years 6 and 9 have been offered the opportunity to be entered as candidates for the CIE Checkpoint examinations in English, Mathematics and Science. It must be emphasised that these examinations are not the equivalent of UPSR and PMR, but rather they serve to compare our students' progress with their counterparts in the UK and provide valuable information as to what areas of the curriculum require greater focus. Students who have just joined us will not sit these tests, but it is strongly recommended that all other students in these two year groups take advantage of this.

IGCSE Examination

AHIS will be having its first batch of Year 11 students taking IGCSE examination in April - June 2013. A trial examination will be conducted in January 2013. Students' performance will be analysed based on the trial examination results, and the subject teachers will devise a plan to provide intensive guidance on revision by incorporating answering techniques sessions during normal lessons. The teachers will provide whatever assistance is needed by the students to enable them to be well prepared to face the upcoming examinations with full confidence.

For Year 10 students, the school is also in the process of submitting their entries to sit for IGCSE Malay Language, First Language Chinese and Mandarin Chinese. The students will sit for the speaking test in April and the written test in May/ June 2013. The purpose of having our students sit for the said subjects while they are in Year 10 is to enable them to have more time to concentrate on fewer subjects when they sit for the other examination papers during Year 11 in Year 2014.

Table 1: International Assessments schedule:

Assessment	Date	Year Group(s)	Details
CIE Checkpoint	16 to 27 April	Yr 6 & 9	Summative indicator at end of KS2/3 Externally marked and certified
IGCSE	7 May – 12 Jun	Yr 11	Internationally renowned benchmark and ticket to next stage of education/work
IGCSE	6 to 10 Jun	Yr 10 & 11	Malay
IGCSE	16 to 22 May	Yr 10 & 11	Mandarin

International Competitions and Assessments for Schools (ICAS)

The two major competitions and administrative procedures are as follows:

- 1) The International Competitions and Assessments for Schools (ICAS) produced by the Educational Assessment Australia (EAA) for the University of New South Wales, Australia.
- 2) The Australia Mathematics Competition (AMC) administered by the non-profit organization, Australia Mathematics Trust.

The International Competitions and Assessments for Schools (ICAS) have developed a wide range of assessments for primary and secondary students where the school will be able to obtain a diagnostic assessment data about student's abilities. These competitions are designed to indicate an individual student's areas of strength and weakness as well as to identify high achievements. The competition dates and entry closing dates are as per the following schedule (refer to Table 2):

Table 2: ICAS Schedule

Subject	Year/Level	Closing Dates	Competition Dates
Computer Skills	Yr 3 to Yr 10	Tuesday, 12th March	Tuesday, 9th April
Science	Yr 3 to Yr 10	Tuesday, 26th March	Tuesday, 23rd April
Writing	Yr 3 to Yr 10	Friday, 24th May	Wednesday, 26th June
English	Yr 3 to Yr 10	Friday, 24th May	Tuesday, 16th July
Mathematics	Yr 3 to Yr 10	Tuesday, 25th June	Tuesday, 30th July

Australian Mathematics Competition (AMC)

Austin Heights Schools will also participate in The Australian Mathematics Competition (AMC), administered by a non-profit organisation named Australian Mathematics Trust. The competition will be held in August and details for the competition will be made available to our students in due course.

World Education Games

The World Education Games is an exciting event for all schools and students around the world. Students from all over the world will be taking part in the world English, Maths & Science Day. It runs from 5th to 7th March 2013, involving 5 million students from over 200 countries and territories. This is the global challenge to get all students (4-18 years of age) excited about learning, and gives the top students in each school an opportunity to see how they measure up against the best.

Students are given their own personal online Games Centre, from which they can participate in all 3 events from school and home.

Students are matched in real time with up to 3 other students of similar age and ability in exciting live challenges. For Maths and Spelling, each challenge lasts 1 minute.

For Science, each challenge lasts 1 to 3 minutes depending on the number of participants in a challenge. Prizes will be awarded to the top students in each age category, ages 4-7yrs, ages 8-10yrs, ages 11-13yrs and ages 14-18yrs.

Games schedule:

1st February	The games open for practice
5th March	World Literacy Day
6th March	World Maths Day
7th March	World Science Day

How to register?

If you are interested, please register online via the following link:

<http://www.worldeducationgames.com/?section=register> and inform your class/form tutor.

PMR Examination 2012

The PMR (Penilaian Menengah Rendah) Examination was held from 9th to 16th October 2012 and the results were released on 19th December 2012.

Students from Form 3 Private School sat for the examination. The pass rate for Bahasa Malaysia, English, Chinese, Mathematics, Science and Living Skills was 100%. For Geography and History the pass rate was 90%.

Subject	(%) Pass
Bahasa Malaysia	100%
English	100%
Chinese	100%
Mathematics	100%
Science	100%
Living Skills	100%
Geography	90%
History	90%

SPORTS NEWS

Swimming Carnival Date: 4th December 2012

We held our inaugural swimming competition at the school's swimming pool on 4th December 2012 from 8.00 am to 12 noon. There were a total of 65 events, such as breaststroke and free style for all age groups from Preschool to Year 11. There was also a special event which was the 4 x 25m relay with participants from different Houses. The fine weather on that memorable day together with the excitement generated by the competitors and spectators, helped to provide the desired atmosphere for the swimming competition. We are happy to note that the competitors exhibited great competitive spirit, and everyone tried their best to outdo the others in every event slotted for the day.



This competition, to be an annual event, was made possible after the school engaged three qualified swimming instructors early in 2012 to conduct regular swimming lessons to boost the students' interest, skills, and confidence in swimming. With our students' keen interest and encouraging response in swimming, as displayed in the recent competition, we hope that, with more training, we will be able to form a team to represent the school at inter-school level and, we hope, bring success to the school.



GENTLE REMINDER

Personal Items

Students who have left certain items at home are not encouraged to ask for the items to be brought in by family members during school hours unless it is an item that is for urgent medical reasons e.g an inhaler for asthma or glasses.

This is because we aim to develop students' sense of responsibility and self-organisation skills. Your cooperation is much appreciated.

Student Diary

Parents are advised to check their child's Student Diary at least once a week to help ensure that you take note of your child's homework, assignments and any messages forwarded to you by their teachers.

Uniform

Please ensure that your child(ren) return(s) to school with the correct uniform and standards of presentation. Students in Years 1- year 11 should have enough school socks of ankle length and appropriate black leather shoes, not trainers, sport shoes or canvas shoes. Another description for leather shoes are work shoes or office shoes.

Hair Style: Hair should be neat, tidy and with natural colour. There should not be any extremes of fashion. Boy's hair should be of a reasonable length (above the collar) and girls with long hair must keep it tied back whilst in school

Jewellery: in general jewellery should not be worn to school for reasons of safety and to prevent loss. The only exceptions are that girl students may wear one pair of simple studs in the ears and no other jewellery should be worn. Anything in excess of the above will be confiscated.

Make-up and Nail Varnish: Make up, coloured contact lenses and nail varnish are not allowed in school. Finger nails must be kept clean, neat and short. Body piercing and tattoos are not allowed.

Swimming Attire

All students are required to put on their wet swimming attire into a plastic bag after swimming lessons before going back to their classroom. All students are reminded to ensure that all personal belongings are removed from the changing rooms.

Curriculum Letters

All students have been issued with curriculum letters which outline the topics covered in all subjects this term. The curriculum letter is designed to give parents an overview of the work covered and to assist in monitoring their son/daughter's progress.

Year 10 and 11

All students who are not taking a certain lesson for example Physics, are required to report to the school librarian at the library during the lesson that particular period. No students are to be seen loitering around the school premises at any time while lessons are in progress.

IGCSE Booster Session

As the year 11 mock exams are completed, the school will be planning to offer IGCSE booster classes starting Feb. These sessions will help students as they prepare for the May/June examination.

A full timetable will be issued to students soon. Besides these booster classes, there will be special Excellence Programmes arranged for the students.

Scholastic Book Club

We have distributed leaflets from the Scholastic Book Club to all students in school. The aim is to promote reading amongst our students. If you would like to purchase any books, please fill in the Order Form indicating the quantity and the total price. Payment can be made via cheque made payable to Grolier (Malaysia) Sdn Bhd (details to be completed on the Order Form).

No cash will be accepted for ease of organisation. All orders need to be handed to the homeroom teachers and books will take approximately four weeks to arrive.

EVENTS & ACTIVITIES

PTC Day

Date: 8th December 2012

The first PTC day for the academic year of 2012/2013 was held on Saturday, 8th December 2012.

The aims of the above meeting with the parents include providing feedback to parents on their children's progress in their studies and to discuss approaches to help the students to progress further. We are very happy to see our students grow and excel both academically and in co-curricular activities.

The number of parents who turned up for the meeting was very encouraging. This clearly showed that the parents are showing concern over their children's education in this school. At this PTC, parents were able to meet not only the tutors and subject teachers but also to meet the management staff and also to have a look at the developments in the school that provide a conducive learning environment for the students. The exhibition of photographs also enables parents to have an overview of some of the activities we have conducted for the students.

As usual, parents of the primary school students met their tutors in their respective classes. Some parents also chose to meet the subject teachers for more information regarding their children's progress in their respective subjects. This was the first time we have held our PTC for secondary classes in the school hall together with all the subject teachers. This arrangement allowed parents to meet both the tutors and the subject teachers more conveniently and enabled more interaction between parents and teachers.

Feedback showed that parents were very appreciative of all our effort to develop the school and the delivery of lessons for the

students. We would like to thank parents for their constructive suggestions to further improve the quality of the education in this school. We are sure, with the support from the parents, the commitment from the management and the dedication given by the teachers, we can move forward with full confidence in the years to come.

Education Fair at PERSADA Date: 9th December 2012



We participated in the First Private and International School Education Fair (PISF) which was held at the Puteri Pacific Hotel on 9th December 2012.

Our staff were busy answering queries from parents regarding our school, facilities available and curriculum. The response during the fair was overwhelming and overall the fair was a success!



For more information please visit
<http://privateinternationalschoolfair.com>

Orientation Day

Date: 31st December 2012

Newly enrolled students together with their parents attended the Orientation Programme which was held on 31st December. Deputy Principal, Mr. Lui Lai Nam briefed all those present on the school systems and practices. These new students were also informed of the expectations on Austin Heights' students. The students were looking forward to starting school on 3rd January 2013.



Staff Professional Development Programme ICT

The school arranged a training session on Engage Software System for our teachers. This training session was mainly on the portal for teachers where it can be used to monitor student's behavioural and academic progress. Teachers will be able to take the necessary measures to enhance the teaching and learning process.



Christmas Celebration



2012 has been an incredible year for Austin Heights School with many successful events that have taken place. To thank all teachers and administrative staff for their tremendous effort, support and dedication, the Management organized a year-end gathering before the school break. Concurrently, it was also to bid farewell to 2012 and to welcome the year 2013 with greater enthusiasm and positive spirits.

All teachers and administrative staff also gathered for an excellent spread of light refreshments together with the Board of Management. It was a joyful gathering for everyone as a team to celebrate the successful year of 2012 and to continue to strive for greater achievements in the future, reflecting the slogan of Austin Heights School spells, "Together We Excel".

Just before the school break, we had our school Christmas Celebration. Students together with teachers sang Christmas Carols & our students enjoyed themselves, especially the pre-schoolers!



UPCOMING EVENTS & ACTIVITIES



Academic

IPC- Tropical Rainforest & Science Experiential Learning Trip - Year 4 & 5

On 28th February Year 4 students will be visiting the Singapore "Garden by the Bay & Science Centre" together with teachers Ms Priscilla, Mr Zackary & Ms Meera to explore Science beyond the classroom. It will be an enriching and fun learning experience for the children.

Leadership within the classroom and school

We will be implementing a students Leadership Programme this term in primary school. The role of classroom leaders and prefects will be explained to students during homeroom periods. There are 7 classroom leaders: Monitor, Assistant Monitor, Curriculum Leaders, Co-curriculum Leader, Cleanliness Leader, Class Environmental Leader and Behavioural Leader.



Sports

AHS Golf Tournament

We will be organising an AHS golf tournament on 25th January with the intention of forming a strong school team. Keen student golfers out there, please contact Ms Tan Joo Lee for registration.

Year 7 – 11 Intra-Bowling Competition

We are organising a bowling competition at the Austin Heights Golf & Hotel Resort on 22nd February 2013 to select members for the upcoming MSSD bowling competition. For more information, please contact Mr Taliv.



Health

HPV Vaccination

The School has arranged for Human Papilloma Virus (HPV) vaccination for Malaysian female students born in 2000. If you would like your daughter to be vaccinated, please sign the consent form and return to the school nurse.

Tetanus Booster

The booster dose for Tetanus (for 15 year old boys/girls) will take place at school. The consent form should be handed to the school nurse.



Upgrade of Facilities

Close-circuit Television Cameras (CCTV)

We are pleased to inform you that an additional 8 CCTV cameras have been fitted at strategic locations around the campus for better surveillance. This is another step towards ensuring the safety and security of our students on campus.



Globe Trekking

Cambodia Expedition

The student of AHIS will be organising various events to raise funds for the Savong School and Savong Orphanage in Cambodia. The events will take place from 11th until 18th Jan 2013. Among the events are an Eating Competition & Food Sale.

We would like to thank everybody for the donations received at fundraising activities planned by the students themselves for the Savong Foundation in Cambodia. The collection is to pay for additional classroom facilities at the school and transportation from the orphanage to the school itself. From 23rd - 29th January 29 students from Yr9 - Yr11 will be in Cambodia engaged in, among others, building work, English teaching, historical research and interviews related both to the Savong Foundation and to the magnificent Angkor Temples.

This has been a long journey of preparation and training, and we express our gratitude to Ms Hasinah, Mr Taliv and all the students involved who have worked so tirelessly and with such enthusiasm.



KEY DATES

Date	Event
3rd January	School Reopens
10th - 18th January	IGCSE Trial Exam (Y11)
18th January	Briefing on Checkpoint Test (Y6 &Y9)
23rd - 29th January	Cambodia Trip
24th January	Birthday of Prophet Muhammad SAW *
25th January	Austin Inaugural Mini Golf Tournament
27th January	Thaipusam *
31st January	MSSJ Swimming Competition
1st February	Chinese New Year Celebration
5th February	MSSD Table Tennis Competition
7th February	MSSD Golf Competition
10th - 12th February	Chinese New Year *
11th - 15th February	School Break - Chinese New Year
22nd February	MSSD Bowling Competition
5th March	Year 4 IPC - Gardens by the Bay & Science Centre, Singapore
5th March	World Literacy Day
6th March	World Maths Day
7th March	World Science Day
11th- 15th March	Assessment 2
26th March	Junior Sports Day
28th March	Senior Sports Day
5th April	End of Term 2
27th April	School Open Day – International Day
28th April	School Open Day – Colouring & Drawing Competition

* Public Holiday

Newsletter

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Austin Heights Private and International School

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